

Partner School District “Check In” Meetings*
Summary Notes for Internal Communication Only
 Summer 2014 – Spring 2015

School District	Meeting Date	Attendees	Comments/Feedback	District Foci
East County				
Antioch	July 22	Supt, Asst. Supt Ed Services, Ray, Peg, Emily	Appreciate the work we are doing with the partnership; promoted several recent grads;	Fighting off efforts of a high school becoming an independent charter; agreement signed in August; potential dissertation topic
Pittsburg	Oct 23	Superintendent, Asst. Supt Ed Services, Ray, Peg, Emily	Supt new to district since July; impressed with the partnership work and has scheduled a date to speak to cohort; impressed with database and Leadership Institute program; put date on her calendar.	1) Transition to Common Core, 2) equity, 3) Examine where we are losing kids – drop out rate is 20%, 4) Focus on high school – a bond measure in Nov; enrollment bubble at that level; build additional classrooms or smaller schools?
Mt. Diablo	Nov	Elem and MS Asst Supts, Director of HR, Peg, Emily	Continue to support cohort in the district. Appreciate update on staff in the program.	
Pleasanton	July 25	Superintendent, Peg, Emily	Noted that recent grads (some are continuing in MS program) are at school sites with principals who are also our grads; see this as opportunities to develop greater leadership capacity at sites; some grads from past years who were promoted to VP are now being promoted to be principals; very	Year 2 participation in Senge systems thinking training; brought a district team representing various levels of staff to annual “Snowball” conference; it is NOT an initiative but start implementing as changes in behavior and practice; district is serving as network hub for school districts engage in the work

			impressed with database; possibilities for recruitment based on equity plan topics; welcome the invitation to speak to cohorts	
San Ramon Valley	Sept 2	Supt Asst. Supt Ed Services, Peg, Emily	Two grads promoted to AP positions and two as TSA to lead equity work at school sties; Low number of staff in database but still impressed and recognize value to district; commented on the equity projects of staff; see potential of database to recruit who conduct research/projects related to district's priorities.	1) Culturally responsive teaching, 2) RTI using Intervention Specialists to ensure consistent implementation at sites and classrooms, 3) Common core: know what to look for in the classroom, 4) Embedded PD model for common core to build district capacity: 32 TSA as instructional coaches full time to work at school sties with principals, grade level teams, plan lessons, co-teach, etc.
Livermore	July 27	Superintendent, Peg, Emily	One promotion to VP and one to Program specialist position; very impressed with database and value to district; requires administrators to have a MS (will appoint but must enroll in a program);	Common core PD and implementation.
Dublin		Contact person left district		
<i>Fremont/New Haven</i>				
New Haven	July 10	Co-Supt, Ray, Bobbie, Emily	Promoted three of the recent grads; database useful	1) School Site Equity Councils – Board approved; 2) cultural competence, the 5 th “C”; 4 “C” are 21 st century skills; 3) Restorative Justice – courageous

				conversations not just about race but also special ed
Fremont	July 15	Supt Asst. Supt HR Assessment Director Peg, Emily, Katie Berger	Found database very useful; began to list 6-7 topics that district could use more information/data; Volunteered to speak to both Tier I and MS cohorts early in the quarter; promoted a number of recent grads; Glad to see number continuing to MS; Requires administrators have MS in Ed Leadership	1) English Learners; 2) Disproportionality;
Newark		Changes in Supt		
West County				
West Contra Costa	July 22	Supt, Asst. Supt, K-Adult, Peg, Emily, Margaret	Continue to provide classroom; promoted several recent grads;	1) LCAP; 2) English Learners; 3) Linked Learning;
Hayward/Oakland				
Hayward	Aug 28	Supt, Asst. Supt Ed Services, Ray, Peg, Emily	Promoted recent doctoral graduate to area director; one promoted to principalship; Interested in database; offered to speak to cohort, maybe as a panel with other supts/district leaders; feels there is leadership gap in district; principals lack preparation in	1) LCAP; 2) college and career readiness – “Over Top of the Fence” initiative

			operations, skills in dealing with difficult parents; lack of pride in being from Hayward- “Made in Hayward” initiative	
Oakland	July 23	Chief Talent Officer, Peg, Emily	Database is useful and informative; value of “purposeful partnerships”; willing to speak to cohorts; Feedback on Ed.D. program- Fri/Sat schedule doesn’t work, but like coming together to be engaged with peers and be challenged;	Reorganization into regions with dedicated school support teams; Prioritizing strategic plan: 1) Leadership development (Anne Prozan to lead); 2) Teacher Growth & Development – designing a system based on Danielson; Pilot of 19 school sites focusing on talent development and new teacher support (PAR & BTSA); classroom observations by peers and principals; build capacity of principals to give quality feedback; administrative evaluation system that is a tenure affirmation process (not get tenure by default); progressive discipline; 3) Career academies (80% of students into academies in 2 years); 4) Restorative Justice; 5) African American male achievement expand to culturally responsive education (unconscious bias); 6) Disproportionality; 7) Community Schools;
San Mateo				
San Mateo Union		Changes in superintendent and Asst. Supt. Not able to schedule meeting.		
Sequoia Union	July 17	Asst. Supt Ed Services,	Promoted two of recent grads;	

		Ray, Emily	some lacking in interpersonal skills and interview skills; found database useful; glad to see the number of students continuing to MS	
South San Francisco	July 16	Asst. Supt HR, Ray, Emily	Promoted a number of recent grads, but also lost one to neighboring district; great need for Tier II program – county offers courses for \$6000 but no college credit; district gives \$2000 for Tier II courses; would credit count toward doctorate? She forwards our recruitment materials to county HR directors; liked the database	1) RTI; 2) English Learners; 3) Common Core; 4) Disproportionality; 5) Restorative Justice

*Check-In Meetings are to update/highlight student cohort work, share equity project topics via CRECE database, and get update from district on leadership changes and/or promotions of students.

Summary:

1. Good to see the number continuing onto MS program – building on program values, work started, digger deeper into equity focused work.
2. Want to come in early in the Fall quarter to both Tier I and MS cohorts to share district areas of interest – that can benefit from research, more information/knowledge to improve student learning; can use our students’ inquiry/data to spur/support action in the area; help frame research areas for equity plan, leadership projects, and action research
3. Very impressed with database and recognize the value added for the district per #2 above – can see common themes in terms of topics/equity issues identified at sites; also useful recruitment tool for students who have experience common focus in program.
4. Take away – very important to get students to enter themselves in database to make this work
5. Crucial part of the partnership relationship and is part of our commitment to be relevant, give back, value added to district—closing the loop.

Additional Partnership Development and Outreach District Meetings
2014-15

District	Date	District Personnel
San Francisco Unified	10/30/14 1/29/15	Asst. Supt, Learning and Leadership Development Supervisor, Learning and Leadership Development
Mt. Diablo Unified	11/14/14	Superintendent, Assistant Supt, C&I Assistant Supt. HR
Castro Valley Unified	12/8/14	Superintendent
Milpitas Unified	1/27/15	Superintendent
Hillsborough Elementary District	3/31/15	Superintendent
Pacifica School District	4/9/15	Superintendent
Brisbane School District	4/13/15	Superintendent